

Littler

## Integrative Learning Prompt Revision Proposals

Based on work of the rFLA faculty present at meeting on Friday, October 14

Notes from the board and small group work available on Canvas Course: "rFLA: a Teacher's Guide," Meeting Schedule section.

### **Proposal 1:**

Cut 100-level essay

Reasoning:

Students aren't ready to integrate yet as they haven't yet moved through the curriculum

We don't need an "I was blind but now I see" performance narrative (though some may be genuine)

Long term goal in rFLA is to simplify and streamline assessment, so what are we hoping to see in this essay? Does it serve pedagogical value, especially if students don't refer back to it?

### **Proposal 2:**

300-level Essay Prompt Revision

Option A: Focus on Integrating and Applying Disciplinary Ways of Knowing

Students educated in the liberal arts can apply multiple academic disciplines to better understand and successfully navigate the complexity of the world around them. You have taken rFLA courses in four distinct disciplines: the Humanities, the Social Sciences, the Physical/Natural Sciences, and the Expressive Arts. As an rFLA 300-level student, you are about to complete your interdisciplinary capstone in this quintessentially liberal arts curriculum.

Please choose a complex problem, experience, or issue that you have learned about in your rFLA classes, and then in a 500–750-word essay, connect and apply specific content and/or methodologies from your rFLA 100, 200, and 300-level coursework to explain the importance of an interdisciplinary approach to understanding this problem, experience, or issue.

Option B: Focus on Integrating rFLA Learning experiences (focus on the liberal arts) to Define an Aspect of the College Mission

The rFLA program supports Rollins' mission to educate students through the liberal arts for global citizenship and responsible leadership, empowering graduates to pursue meaningful lives and productive careers.

Students educated in the liberal arts can apply multiple academic disciplines to better understand and successfully navigate the complexity of the world around them. You have now taken rFLA courses in four distinct disciplines: the Humanities, the Social Sciences, the Physical/Natural Sciences, and the Expressive Arts. As an rFLA 300-level student, you are about to complete your interdisciplinary capstone in this quintessentially liberal arts curriculum.

In a 500–750-word essay, please use specific content and/or methodologies from your rFLA 100, 200, and 300-level coursework to define one component of the Rollins Mission:

Global Citizenship

Responsible Leadership

Meaningful Life

Productive Career

Your essay should demonstrate how your rFLA learning/experiences help you understand this component of the Mission in concrete terms and explain how you hope to put your interdisciplinary liberal arts learning to practice.